

BRISCOE SUMMER READING RESPONSES 2009

Students must prepare a response to the summer reading book selected in May 2009. A discussion group will meet in early September 2009; students will be asked to bring their piece at that time. Students must be ready to read or explain their response piece.

Response must be:

- of student's own creation
- legible
- complete
- labeled clearly with student's name, homeroom, English teacher, and the title of the book
- ready on or before the day of your discussion group
- able to be displayed or read without any technology (computers, audioplayers, TVs, etc.)
- reflective of, a response to, or an extension of characters, settings, or events in the book

Response Piece Choices

Students must choose **one** response from the list below. They may pick whichever they are most interested in and that seems most appropriate to the book they have read.

1. **Poem or Song Lyrics** – Write a poem or song that is about one of the characters, the setting, or an important part of the story. Minimum length: 12 lines and/or 50 words. Maximum length: 100 lines.
2. **Chapter** – Write your own chapter that expands on a part of the book, or that involves key characters in the book, or gives the book an alternate ending. Minimum length: 300 words. Maximum length: 1200 words or two pages.
3. **Letter** – Write a letter to a friend to say what you liked about the book and why you think he or she should read it (or not!). Alternately, you may write a letter to a character in the book or to the author. Minimum: 300 words. Maximum: 1200 words or two pages.
4. **Timeline** – Develop a timeline that describes the key events in the story in the order in which they happened. Minimum: 10 events in book, with 1-3 sentences written for each event. Maximum: 20 events in book. Minimum size of display: regular paper size. Maximum size of display: 22" x 28".
5. **Quiz** – Write a list of questions and answers for a quiz that you think would test whether someone had read the book and understood some of its most important elements. *Answers should be 1-3 sentences in length* – no one-word answers. Minimum: 10 questions/answers. Maximum: 20 questions/answers.
6. **Drawing or Painting** – Create a drawing or painting of an important character, the setting, or illustrating an important scene. Must include a caption indicating the subject of the artwork. Minimum size: 8" x 10" - Maximum size: 22" x 28"
7. **Photographs** – Take a series of photos that could be used to illustrate the book. Must include captions indicating the subject of the artwork. Make it into a booklet or create a poster. Minimum size of displayed item: 8" x 10" - Maximum size: 22" x 28".
8. **3D Model or sculpture** – Create a 3D model or sculpture to illustrate an important character, object, scene, or setting from the book. Please try to keep these to a shoebox size (approximately 8" x 6" x 15") and be sure they can be safely transported to/from school.
9. **Author poster** – Create a poster with a picture of the author and 10-20 important facts about the author. Use the author's own website for your information, if he/she has one. If possible, include info about where the author is from, how they became a writer, and why they wrote this particular book.
10. **Gift for a character** – Create a gift for a character and be ready to talk about the gift and why this character would particularly appreciate it and why it is appropriate. The actual item or representation of the item must be created by the student and may not be purchased. It must be able to be turned in with a brief written explanation of the gift of a minimum of 100 and a maximum of 300 words.